

ENGLISH LANGUAGE - PHONOLOGY

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**A CASE STUDY ON ENGLISH PHONOLOGICAL ACQUISITION  
OF THREE CHILDREN WITH BILINGUAL PARENTS**

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**A THESIS**



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## ABSTRACT

Language is the main vehicle by which we know about other people's thought. With language so close to the core of what it means to be human, it is not surprising that children's acquisition of language has received so much attention. Being inspired of such complex phenomenon of language acquisition of children, the writer is interested in making the study about children's phonological acquisition. This study discusses children with bilingual parents in their English phonological acquisition and factors that may influence them during their phonological acquisition process, therefore, the writer named this topic as "A Case Study on English Phonological Acquisition of Three Children With Bilingual Parents".

In mastering a language, children must acquire it through the learning process. This process shows that children do not suddenly acquire a language but they may learn it by stages. The writer uses some theories that are related to the acquisition of phonology to support her study especially in analyzing the data, those are psycholinguistics, phonology and phonetics. For the phonological process, she uses the theory of phonological acquisition which is described by Yusuf in *Fonetik dan Fonologi*. The theory is known as phonological natural process that explains the phonological process in which it may occur during the acquisition of phonology of children.

This study uses descriptive method in order to find out English sounds which are acquired by children with bilingual parents. The informants are chosen based on the age span of critical period since the critical period is the period during which a first language can be acquired. Technique of data collection used here is recording their speech by repeating the words which have been given to them. To have a complete data, the writer did the observation twice.

Finally, this study finds that most of the informants actually can perform each sounds of the English words well—either vowels, diphthongs or consonants. However, some productions are having phonological errors. Such phonological error is a part of the phonological process because children still develop in their age. It shows that some factors may influence during the acquisition of phonology of children. They include age, environment, emotional conditions and faulty learning.